

Wick and Marcross Church in Wales Primary School School Improvement Plan Overview 2020/21

Languages, Literacy and Communication - review, refine and embed practices in line with New Curriculum expectations

Success Criteria:

Shared understanding and implementation of strategies for oracy, reading and writing agreed and plotted across the school.

Improved staff skills and confidence in delivering English / LLC both face to face and online.

Guided group reading being consistently implemented across the school.

Staff have a clear understanding of their role in delivering a differentiated curriculum and strategies to support pupils not making expected progress.

Curriculum Development - understanding and delivery of the Curriculum for Wales and its associated pedagogies

Success Criteria:

Staff confident about the expectations of the new curriculum and the surrounding documentation.

Staff aware of the associated pedagogical principles and implement them within the classroom.

Staff have a shared and deeper understanding of AoLE content.

Planning further driven by the four purposes and the What Matters statements.

Improving pupil well-being and attitudes to learning

Success Criteria:

Staff confident about the place of pupil well-being within the new curriculum.

Staff understand what this looks like as a child journeys through the school.

School agreement and consistent implementation of TIS strategies - non-negotiables evident across the school.

Staff better equipped to deal with a range of mental health and well-being scenarios.

All stakeholders aware of the ALN Act and how this will be implemented across the school.

Mathematical Development - Improved standards in maths with a particular focus on financial education provision.

Success Criteria:

Improved provision for financial education (manage money).
Increased opportunities for pupils to undertake enterprise activities.
Increased financial knowledge, understanding and skills.
Maintained or improved progress on WNTs.

Schools as Learning Organisations - Developing a shared vision centred on the learning of all learners

Success Criteria:

Continuous learning opportunities created and maintained for all staff.
Team learning and collaboration amongst all staff promoted.
A culture of enquiry, innovation and exploration embedded.
SLO toolkit utilised as a vehicle for strengthening school processes and identifying staff needs.

Languages, literacy and communication - subsidiary areas

Success Criteria:

Provision for the delivery of MFL and Cymraeg Ail Iaith both face to face and online reviewed and revised in line with the What Matters statements.
'Languages' classrooms established at KS2 using Google Classroom.
Floor books and QR codes in use at FP to track the development of additional languages.

The governing body is responsible for the School Improvement Plan. They monitor its implementation throughout the year in a range of ways including: visits to school, work scrutiny, listening to learners, attending staff professional development sessions, the analysis of data and receiving reports and presentations for the staff team. They are supported in this role by the school's Improvement Partner appointed by the Central South Consortium.

A copy of the 'full' version of the School Improvement Plan is available from the school on request.